

Maths Wrap – Teacher’s Notes

Objective:

- To help learning multiplication times tables using kinaesthetic approach and self-checking method

Facilitates:

- Concentration
- Visualisation
- Repeating
- Performing an action
- Working at own pace (or timed)



Activity Frequency:

- Ideally daily – perhaps as a numeracy starter or finisher
- Set an objective to learn or ‘perfect’ a particular times tables over a period of time

Activity:

- Children split into pairs
- In each pair, one child uses the Maths Wrap and one is in charge of the sand timer or digital timer or watching the class clock
- On the word ‘Go’ from the teacher, the child begins to ‘wrap up’ the designated times table while the other child begins to time their progress
- When the tables has been ‘wrapped up’ the child ‘flips over’ the Maths Wrap to check that the cord is the same pattern as the answer card
- The child in charge of timing jots down the time taken to complete the tables
- The children swap over roles and the task begins again
- They may each have two or three turns as time allows
- They will probably chant the table quietly to themselves
- At the end of the activity the best time can be recorded in a table which is up-dated

Extension Work:

- The table may be converted by each child into a graph to show progress
- The graph can be interpreted
- The children can measure their improvement (% increase in speed)

These resources may be photocopied

Not suitable for children under three years due to small parts

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